

## ECS 2023 Annual Report, School Readiness Goals information

All children enrolled were assessed at the Fall Baseline, Winter Midpoint, and Spring Final Progress Checkpoints once again this year. Infant and Toddler curriculum focused especially on Social and Emotional Development. Preschool curriculum heavily emphasized lessons and experiences in Social and Emotional Development, Literacy, and Approaches to Learning, as part of the School Readiness goals. While other domains of learning align with national trends of lower data in children's development and milestone expectations, physical development for the second year shows a return to pre-pandemic outcomes. Further impacting data scores, are the higher than required disability rates of enrolled children. The Office of Head Start requires 10% of enrollment. As of June 2023, 24% of Head Start-enrolled preschoolers have an active Individualized Education Plan (IEP), and 75% of Early Head Start-enrolled infants and toddlers have an active Individualized Family Support Plan/ One Plan this year. Fifty-nine children will leave the program this year to transition to kindergarten in the fall.

Final Progress in June 2023 showed:

- Social and Emotional Development: % of children meeting/ exceeding age-level expectation:
  - 94% of Infants and Toddlers; increased 15% from Fall
  - 74% of Preschoolers; increased 33% from Fall
- Language Development: % of children meeting/ exceeding age-level expectation:
  - 92% of Infants and Toddlers; increased 27% from Fall
  - 89% of Preschoolers; increased 40% from Fall
- Literacy Development: % of children meeting/ exceeding age-level expectation:
  - 90% of Infants and Toddlers; increased 8% from Fall
  - 66% of Preschoolers; increased 39% from Fall
- Mathematics: % of children meeting/ exceeding age-level expectation:
  - 91% of Infants and Toddlers; increased 16% from Fall
  - 65% of Preschoolers; increased 31% from Fall
- Approaches to Learning: % of children meeting/ exceeding age-level expectation:
  - 95% of Infants and Toddlers; increased 25% from Fall
  - 84% of Preschoolers; increased 43% from Fall

- Physical Development: % of children meeting/ exceeding age-level expectation:
  - 96% of Infants and Toddlers; increased 14% from Fall
  - 93% of Preschoolers; increased 25% from Fall
- 96% of preschoolers emerging or meets program expectation in Scientific Reasoning