ECS 2022 Annual Report, School Readiness Goals information

All children enrolled were assessed at the Fall Baseline, Winter Midpoint, and Spring Final Progress Checkpoints once again this year. Teachers’ curriculum heavily emphasized lessons and experiences in Social and Emotional Development, Language and Literacy, and Approaches to Learning, as part of the School Readiness goals, and it is no surprise that these are the areas where children made the greatest growth this year. We continue to work with children and families well above the required ten-percent by the Office of Head Start; twenty-four percent of enrolled preschoolers have an active Individualized Education Plan (IEP), and sixty percent of enrolled infants and toddlers have an active Individualized Family Support Plan/ Vermont One Plan this year. Fifty-three children will transition to the public schools in the fall for kindergarten this year.

Final Progress in June 2022 showed:

* Social and Emotional Development: % of children meeting/ exceeding age-level expectation:
  + 88% of Infants and Toddlers
  + 88% of Three-year-olds; increased 28% from Fall
  + 79% of Four-year-olds; increased 55% from Fall
* Language Development: % of children meeting/ exceeding age-level expectation:
  + 75% of Infants and Toddlers
  + 85% of Three-year-olds; increased 37% from Fall
  + 87% of Four-year-olds; increased 27% from Fall
* Literacy Development: % of children meeting/ exceeding age-level expectation:
  + 85% of Infants and Toddlers
  + 66% of Three-year-olds; increased 24% from Fall
  + 78% of Four-year-olds; increased 29% from Fall
* Mathematics: % of children meeting/ exceeding age-level expectation:
  + 74% of Infants and Toddlers
  + 79% of Three-year-olds; increased 32% from Fall
  + 66% of Four-year-olds; increased 29% from Fall
* Approaches to Learning: % of children meeting/ exceeding age-level expectation:
  + 95% of Infants and Toddlers
  + 86% of Three-year-olds; increased 28% from Fall
  + 87% of Four-year-olds; increased 42% from Fall
* Physical Development: % of children meeting/ exceeding age-level expectation:
  + 89% of Infants and Toddlers
  + 95% of Three-year-olds; increased 20% from Fall
  + 85% of Four-year-olds; increased 24% from Fall
* 100% of preschoolers emerging or meets program expectation in Scientific Reasoning