



# 2008-2009 HEAD START PROGRAM INFORMATION REPORT

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

Grant Number	01CH1501
Program Number	000
Program Type	Head Start
Program Name	United Children's Services, Inc.
Program Address	2 Park Street North Bennington VT 05257
Program Phone Number	(802) 442 3686
Program Fax Number	(802) 447 3423
Head Start Director Name	Mrs. Betsy Rathbun-Gunn
Head Start Director Email	brgunn@ucsvt.org
Agency Web Site Address	<a href="http://www.ucsvt.org/headstart.html">http://www.ucsvt.org/headstart.html</a>
Agency Type	PRIVATE/PUBLIC NON-PROFIT (Non-CAA) (e.g., church or non-profit hospitals)
Agency Description	Grantee that Directly Operates Program(s) and has no Delegates.

### ENROLLMENT YEAR

A.1. Enrollment Year	Date
a. Start Date	09/10/2008
b. End Date	06/18/2009

### FUNDED ENROLLMENT

	# of children
A.2 Funded Head Start Enrollment	116
a. ACF Funded Head Start Enrollment	116
b. Non-ACF Funded Head Start Enrollment	0

### Funded enrollment by program option

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	82
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	15
A.7 Family child care option	19
A.8 Locally designed option	0

## ACTUAL ENROLLMENT

	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	42
e. 4 years old	90
f. 5 years and older	0

### Total actual enrollment

	<i># of children</i>
A.12 Total actual enrollment	132

### Type of eligibility

	<i># of children</i>
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income below 100% of federal poverty line	50
b. Receipt of public assistance such as TANF, SSI	66
c. Status as a foster child - # children only	1
d. Status as homeless	3
e. Over income	12

	<i># of children</i>
A.14 Income between 100% and 130% of the federal poverty line	0

### Prior enrollment

	<i># of children</i>
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	50
b. Three or more years	5

### Turnover

	<i># of children</i>
A.16 Total number of children who left the program any time after classes or home visits began and did not re-enroll	11
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	0

### Child care partner enrollment

	<i># of children</i>
A.17 Of the children who received services in a center-based program, the number who received these services at a child care center partner	22

## Services eight hours or more

	# of children
A.18 The total number of enrolled children who received services in program options that provided service for 8 or more hours per day	86

## Ethnicity and race

A.19 Ethnicity:	# of children
a. Hispanic or Latino origin	3
b. Non-Hispanic or Non-Latino origin	129

A.20 Race:	# of children
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Native Hawaiian or other Pacific Islander	0
e. White	124
f. Biracial/Multi-racial	8
g. Other	0
h. Unspecified	0

## Primary language of family at home

A.21 Primary language of family at home:	# of children
a. English	132
b. Spanish	0
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

## CLASSES

### Classes

	# of classes
A.22 Total number of classes operated	6
a. Of these, the number of double session classes	0

## TRANSPORTATION

### Transportation services

	Yes / No
A.23 Do you provide transportation to some or all of your enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes

	# of children
a. How many children are transported?	21

### Buses

A.24 Number of buses purchased:			
Month	# of buses purchased	Month	# of buses purchased
a. August 2008	0	g. February	0
b. September	0	h. March	0
c. October	0	i. April	0
d. November	0	j. May	0
e. December	0	k. June	0
f. January 2009	0	l. July	0

	Yes / No
A.25 Do you lease any of the buses used by your program?	No

## RECORD KEEPING

	Yes / No	
A.26 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	Yes	
(1) Name/title	(2) Locally Designed	(3) Web-based
Child Plus	No	Yes
COPA	No	Yes

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	33	3
a. Of these, the number who are current or former Head Start or Early Head Start parents	7	2
b. Of these, the number who left since last year's PIR was reported	0	0
1. Of these, the number who were replaced	0	0

### TOTAL VOLUNTEERS

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	66
a. Of these, the number who are current or former Head Start or Early Head Start parents	19

### MANAGEMENT STAFF - EDUCATION AND EXPERIENCE

B.3 Management staff:	(1) Level of education	(2) # of years in position
a. Executive Director	Advanced degree	7
b. Head Start Director	Advanced degree	5
c. Child Development & Education Manager	Advanced degree	3
d. Health Services Manager	Baccalaureate degree	3
e. Family & Community Partnerships Manager	Baccalaureate degree	3

### DISABILITY SERVICES MANAGER(S)

	# of hours per week
B.4 On average, how many hours per week does the disability services manager(s) spend coordinating disabilities services?	20



	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Teachers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	3	0	2	0	0
<i>Of child development staff with the credentials in B.5.d above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	1	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Teachers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	2	0	0	0	0
<i>Of the child development staff in B.5.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	1	0	0	0	0
3. Any type of CDA training for preschool, infant/toddler or family child care certification, or home-based credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	1	0	0	0	0

	# of classes
B.6 Total number of classes in which at least one teacher (excluding assistant teachers) has: - A baccalaureate or advanced degree in early childhood education or in any field and coursework equivalent to a major with experience teaching pre-school age children, or - An associate degree in early childhood education or in a related field and coursework equivalent to a major with experience teaching preschool-age children	6

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity and race

B.9 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	1
b. Non-Hispanic or Non-Latino origin	16

B.10 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Native Hawaiian or other Pacific Islander	0
e. White	16
f. Biracial/Multi-racial	1
g. Other	0
h. Unspecified	0

### Child development staff - language

	# of non-supervisory child development staff
B.11 The number who are proficient in a language other than English	0

## Child development staff - classroom teacher turnover

	# of classroom teachers
B.12 The number of classroom teachers who left your program during the year.	0
B.13 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	0
b. Change in job field	0
c. Other	0
B.14 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.15 Number of classroom teachers hired during the year due to turnover	0

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.16 Total number of family & community partnerships staff	4	1
B.17 Number of case managers and other staff members who work directly with families such as staff with a family caseload	4	0
B.18 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	1	0
b. A related baccalaureate degree	3	1
c. A related associate degree	0	0
d. GED or high school diploma	0	0
B.19 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0
B.20 Comments on staff shared by Head Start and Early Head Start programs:		

### Family & community partnerships staff - family worker experience

	(1) Less than 1 year	(2) 1 to 5 years	(3) 6 to 10 years	(4) Over 10 years
B.21 The number of family workers with the following years of experience in this position	0	2	2	0

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	130	132
a. Number enrolled in Medicaid	119	122
b. Number enrolled in the Child Health Insurance Program (CHIP)	0	0
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	3	3
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
e. Number with private health insurance (for example, parent's insurance)	11	10
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	0	0
	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.2 Number of children with no health insurance	2	0

## Medical

### Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	132	132
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

### Medical services - children

	# of children
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care	101
a. Of these, the number diagnosed with a chronic condition needing medical treatment since last year's PIR was reported	28
1. Of these, the number who have received or are receiving medical treatment	28
C.9 Number of all children who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period	# of children
a. Anemia	1
b. Asthma	1
c. Hearing Difficulties	12
d. Overweight	2
e. Vision Problems	12
f. High Lead Levels	0
g. Diabetes	0

### Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	130	132
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0

## Dental

### Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	91	121

### Dental services - children (Preschool programs)

	# of children
C.16 Number of children who received preventive care	121
C.17 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported.	96
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	36
1. Of these, the number of children who have received or are receiving treatment	31
b. Specify the primary reason that children who needed treatment did not receive it. Appointment is scheduled for future date	

## MENTAL HEALTH SERVICES

### Mental health professional

	<i># of hours</i>
C.20 Average total hours per operating month a mental health professional(s) spends on-site	33

### Mental health services

	<i># of children</i>
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	17
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	12
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	15
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	15
c. Number of children for whom the MH professional provided an individual mental health assessment	17
d. Number of children for whom the MH professional facilitated a referral for mental health services	15

### Mental health referrals

	<i># of children</i>
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	3
a. Of these, the number who received mental health services since last year's PIR was reported	1

## DISABILITIES SERVICES

### Disabilities (Preschool programs)

	# of children
C.23 Number of children enrolled in your program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	20
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	9
2. During this enrollment year	11
b. Of these, the number who have not received special education and related services	0

### Primary disabilities (Preschool programs)

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	4	4
d. Mental retardation	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Learning disabilities	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	16	16
l. Multiple disabilities, including deaf-blind	0	0

## EDUCATION

### Kindergarten transition (Preschool programs)

	# of children
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number that you project to be entering kindergarten in the following school year	86

### Screening

	# of children
C.28 Number of all children who completed routine screenings for developmental, sensory, and behavioral concerns since last year's PIR was reported	89
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	21

C.29 What instrument(s) does your program use for developmental screening:
Name/Title: DIAL 3 - revised
Name/Title: ASQ - ASQSE
Name/Title: ESI

### Assessment

	Locally designed
C.30 What approach or tool(s) does your program use for ongoing child assessment:	
Name/Title: Creative Curriculum	No

### Curriculum

	Locally designed
C.31 What curriculum does your program use:	
a. For center-based services:	
Name/Title: Creative Curriculum	No
b. For family child care services:	
Name/Title: Creative Curriculum	No
c. For home-based services:	

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	# of families
C.32 Total number of families	132
a. Of these, the number of two-parent families	54
b. Of these, the number of single-parent families	78

### Employment

	# of families at enrollment
C.33 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	26
b. One parent/guardian is employed	19
c. Both parents/guardians are not working such as those that are unemployed, retired, or disabled	9

	# of families at enrollment
C.34 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	47
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	31

### Federal or other assistance

	# of families
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	30
C.36 Total number of families receiving Supplemental Security Income (SSI)	5

### Job training/school

	# of families at enrollment
C.37 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are in job training or school	0
b. One parent/guardian is in job training or school	5
c. Neither parent/guardian is in job training or school	49

	# of families at enrollment
C.38 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	16
b. The parent/guardian is not in job training or school	62

### Education

	# of families
C.39 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	7
b. An associate degree, vocational school, or some college	23
c. A high school graduate or GED	79
d. Less than high school graduate	23

## Family services

	<i># of families</i>
C.40 Report the number of families who received the following services since last year's PIR was reported	
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	22
b. Housing assistance such as subsidies, utilities, repairs, etc.	39
c. Mental health services	34
d. English as a Second Language (ESL) training	0
e. Adult education such as GED programs and college selection	16
f. Job training	12
g. Substance abuse prevention or treatment	4
h. Child abuse and neglect services	3
i. Domestic violence services	8
j. Child support assistance	22
k. Health education	7
l. Assistance to families of incarcerated individuals	1
m. Parenting education	20
n. Marriage education	4
C.41 Of these, the number that received at least one of the services listed above	92

## WIC participation

	<i># of families</i>
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	75

## Father involvement

C.43 Does your program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	<i># of families</i>
a. Number of enrolled children whose fathers / father figures participated in these activities	59

## Homelessness services

	<i># of families</i>
C.44 Total number of families experiencing homelessness that were served during the enrollment year	13
C.45 Total number of children experiencing homelessness that were served during the enrollment year	13
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	13

## Agreements

### Local education agency (LEA) (Preschool programs)

	<i># of LEAs</i>
C.47 Number of LEAs in your Head Start service area	3
a. Number of LEAs that your program has a formal agreement with to coordinate services for children with disabilities	3

### Local school district

	<i># of school districts</i>
C.49 Number of local school districts in your Head Start service area	5
a. Of these, the number with whom you have a formal agreement to coordinate transition services for children and families	5

### Collaboration

C.50 Do you have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes
---	-----

	<i># of formal agreements</i>
a. If yes, how many formal agreements do you have?	3

## REPORTING INFORMATION

PIR Report Status	Completed
-------------------	-----------